



ST MARY'S COLLEGE TOOWOOMBA
Senior Education & Training Plan (SETP)
2010

Student Name : _____

The Queensland Government has the expectation that all young people should be “learning or earning”. As a result, the Education and Training Reforms for the Future (ETRF) initiative is a wide-ranging package of education and training reforms that will have an impact on education from pre-school to Year 12. One of these reforms is the introduction of Senior Education and Training (SET) plans. A SET Plan builds on the types of programs already provided for Year 10 students to help them review past achievements and choose a program of education in Years 11 and 12.

The aim of the SET Plan is to set out students’ planned courses of education and training through the Senior Phase of Learning (age 15-17 years). While the plan will help students decide on their course of study before finishing Year 10, they will still be flexible enough to allow students to make changes when and if they need to.

STUDENT DETAILS

Last name : _____ Given Names : _____

Address : _____

Phone : _____ Date of Birth : _____

Country of Birth : _____ Language Spoken at home : _____

Are you of Aboriginal, Torres Strait or Pacific Islands Origin?

No Yes, Aboriginal Yes, Torres Strait Yes, Pacific Islands

LONG TERM CAREER GOALS:

1. _____

2. _____

3. _____

Other Non-Educational Goals :



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STUDY HABITS , TIME MANAGEMENT ,ORGANISATION AND SUPPORT

- a) How many hours do you study each night after you have completed your set homework?

- b) When do you start working on an assignment? (The night before, 2-3 days before, 2-3 weeks before?)

- c) Do you have part-time work? If yes, how many hours per week?

- d) Other commitments? Eg. Sporting, cultural, music

- e) Do your parents support your choice of subjects and career pathway?

- f) Do you have a suitable environment at home for study? Eg. Desk, light, quiet place?

- g) Is there a computer with internet access available at home?

POST SECONDARY LEARNING OPTIONS

After Year 12, I am interested in pursuing

- POST SECONDARY STUDY
 - Vocational Study YES
 - University Study YES
 - Apprenticeships YES

- EMPLOYMENT YES NO
- OTHER _____

VOCATIONAL COURSES in which I might be interested

Name of Course	Institution	OP / rank Cut off	Pre-requisites

UNIVERSITY COURSES in which I might be interested (CHECK QTAC or JOB GUIDES)

University Initials	Name of Course	Campus	OP / rank Cut off	Pre-requisites

APPRENTICESHIPS / TRAINEESHIPS in which I might be interested

Name of Apprenticeship or Traineeship	Institution	Pre-requisites if any



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STUDENT'S INTENDED LEARNING OPTIONS

By the end of Year 12 I wish to have:

Student ILO/s	ILOs	More information (eg RTO, Course)
<input type="checkbox"/>	Queensland Certificate of Education (QCE)	
<input type="checkbox"/>	OP – Overall Position	
<input type="checkbox"/>	School Based Apprenticeship (SBA)	
<input type="checkbox"/>	Certificate I	
<input type="checkbox"/>	Certificate II	
<input type="checkbox"/>	Certificate III	
<input type="checkbox"/>	Certificate IV	
<input type="checkbox"/>	Diploma	
<input type="checkbox"/>	Advanced Diploma	
<input type="checkbox"/>	VET Statement of Attainment	
<input type="checkbox"/>	Queensland Certificate of Individual Achievement (QCIA)	
<input type="checkbox"/>	Full time employment (25 hours or more)	
<input type="checkbox"/>	Stay in recognised learning for 2 years after turning 16 or finishing year 10	
<input type="checkbox"/>	Stay in recognised learning until turning 17	
<input type="checkbox"/>	Combine work and study	
<input type="checkbox"/>	Continue my studies at this school	
<input type="checkbox"/>	Continue my studies at a different school	

Year 11 Review : No Change Changed (make alterations above)

Reason for requesting change :

Year 12 Review : No Change Changed (Make alterations above)

Reason for requesting change :



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INTENDED TIME FRAME FOR MY SENIOR STUDIES:

YEAR OF ENTRY: _____ YEAR OF EXIT : _____

SUBJECTS SELECTED FOR YEAR 11 AND 12

Subject Selected				Indicate if the subject chosen is an Authority or Authority Registered subject (tick)	
				AUTHORITY SUBJECTS	AUTHORITY-REGISTERED SUBJECTS
1	Study of Religion	Religion and Ethics		<input type="checkbox"/>	<input type="checkbox"/>
2	Mathematics A	Mathematics B	Prevocational Maths	<input type="checkbox"/>	<input type="checkbox"/>
3	English		English Communication	<input type="checkbox"/>	<input type="checkbox"/>
4				<input type="checkbox"/>	<input type="checkbox"/>
5				<input type="checkbox"/>	<input type="checkbox"/>
6				<input type="checkbox"/>	<input type="checkbox"/>
7				<input type="checkbox"/>	<input type="checkbox"/>

1. By choosing these subjects I am OP eligible OP ineligible
2. Do you intend to achieve an OP Score? Yes No
3. Are you going to sit the Queensland Core Skills Test? Yes No



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QCE CALCULATOR

Name : _____

CORE (requires minimum 12 points from CORE)

Subjects	Year	Semester				Results	Provider	Credit

Certificates II or III or IV

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PREPARATORY (only two Certificate I's count for a QCE)

Course	Year	Semester				Results	Provider	Credit

ENRICHMENT

Course	Year	Semester				Results	Provider	Credit

ADVANCED

Course	Year	Semester				Results	Provider	Credit

	Year	Yes/No	Explanation of how this component will be met.
NUMERACY			
LITERACY			

POINTS TALLY

CORE – complete and incomplete	Preparatory	Enrichment	Advanced

CHECKLIST

QCE ELIGIBLE <input type="checkbox"/> YES <input type="checkbox"/> NO	VET QUALIFICATION <input type="checkbox"/> YES <input type="checkbox"/> NO LEVEL	LITERACY <input type="checkbox"/> YES <input type="checkbox"/> NO NUMERACY <input type="checkbox"/> YES <input type="checkbox"/> NO	OP ELIGIBLE <input type="checkbox"/> YES <input type="checkbox"/> NO
ACCOUNT BALANCE (QCE POINTS)			



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RECOMMENDATIONS BY THE SETPLAN INTERVIEWERS

Support Person	Tick	Outline concern
Careers Co-ordinator	<input type="checkbox"/>	
VET Co-ordinator	<input type="checkbox"/>	
Learning Support Teacher	<input type="checkbox"/>	
College Counsellor	<input type="checkbox"/>	
Head of Department (KLA)	<input type="checkbox"/>	
Assistant Principal – Curriculum	<input type="checkbox"/>	
Other _____	<input type="checkbox"/>	

Recommendations made by the student :

Are there any special circumstances that may affect you in achieving your goals?

What assistance do you need to help you achieve your goals?



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Completion of this form constitutes your consent to this information being used by the Queensland Studies Authority for the following purposes

- a) Opening your student account for recording your learning achievements
- b) Extracting statistical information for the purpose of evaluation the trials and future planning by the education and training authorities.

TERMS AND CONDITIONS:

The young person and parents/carers will keep a copy of the original SET Plan, will contribute to the development of the SET Plan and will accept support to implement and monitor the SET Plan.

SIGNATURE OF PARTIES : SETP completed and signed

<p>The student : I take primary responsibility for the development and safekeeping of my SET Plan and agree to the Terms and Conditions listed in this document.</p>	<p>Name (Please print)</p>	<p>Signature</p>	<p>Date</p>
<p>The Parents or Carers : I / we will support the young person in our care , to develop and implement his SET Plan.</p>	<p>Name (Please print)</p>	<p>Signature</p>	<p>Date</p>
<p>Setplan Interviewer / Assistant Principal Curriculum As the delegated officer, I agree that our organisation will manage the process of developing the SET Plan and if required assist the young person to implement and monitor the SET Plan.</p>	<p>Name (Please print)</p>	<p>Signature</p>	<p>Date</p>