

Mentor Driving



Workbook

A community partnership project

“When communities work together with Government and Industry, changes can occur that not one of these groups could achieve on their own.”



Queensland Government
Queensland Transport



Foreword



This program has come to fruition because of the vision, drive and commitment of a number of people. People have embraced the concept because it makes sense and meets a need in the community. Those of us parents, who have mentored our children while they were learner drivers, understand the difficulties in assisting with the provision of meaningful practice driving in a variety of conditions, the potential for conflict and the necessity of working with and not against what is being taught to our children by the professional driving instructors.

Above everything else, overseas research shows that a quality mentor program with 120 hours mentored practice driving, reduces the risk of crashes in the first year of driving by about 35%. If we can save one life or prevent serious injury and hospitalization for one person, all the effort will be worthwhile. We are sure that the longitudinal research that accompanies this program will verify the benefits of this program under Australian conditions replicating overseas research. This will be the trigger for wider uptake of the program through the community. The partnership between school and community in this way is, as we understand it, unique as a road safety program.

Our special thanks go to Mr Sel Rowlings, St. Mary's College P&F, Mr Mal McIlwraith, Qld Transport, Mr Greg Gall, RACQ, Dr Tony Machin, USQ, CARRS-Qld and our local sponsors, without whom this project would not have happened.

John Coman (Principal, St. Mary's College)

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Learning to drive

There are so many things you need to know when learning to drive a car, it is important that you take time to ensure you will be the safest possible driver. After all, when you are driving you have the enormous responsibility of ensuring not only your own safety, but the safety of those travelling with you.

This workbook is designed to combine the skills you are being taught by your driving instructor with the experience you are gaining through your mentor driving practice. This workbook will help you to keep track of what you have been taught, what other skills remain to be learnt and the quantity and nature of the on road experience you have gained.

The front section of this workbook explains the 5 modules of driving skills and the 5 driving experience areas. The back section contains the log book itself, which is where you will complete the skills and practice you have obtained. An approximate number of hours is recommended for each section which should add up to at least 120 hours of supervised driving.

Skills taught by your instructor

Module 1 - Introduction to the basic vehicle controls

- a. Adjusting the drivers seat and mirrors and seat belt
- b. The instruments and gauges, and how to read them
- c. Operation of demisters, headlights, and windscreen wipers
- d. The steering wheel, and hand controls on steering column
- e. Foot controls
- f. The gears or automatic transmission
- g. The hand brake
- h. The ignition and how to start the engine

Module 2 - The mental drive plan

- a. See whole scene, keep eyes moving, central and peripheral visions
- b. Identify requirements for a safe distance between cars
- c. Identify blind spots around vehicle
- d. Recognise benefit of being able to make early decisions
- e. Recognise importance of being seen on road
- f. Realisation that crashes occur when people do unexpected things

Module 3 - Basic control of the moving vehicle

- a. Steering the vehicle
- b. Operation of the brakes to slow and stop vehicle
- c. Controlling the vehicle
- d. Moving off without stalling or rolling back
- e. Turning corners

Module 4 - Standard driving manoeuvres

- a. Leaving the kerb
- b. Leaving the road
- c. Parking the vehicle by driving forward
- d. Marking turns at intersections
- e. Driving around corners
- f. Starting on a hill
- g. Reversing the vehicle and reverse parks
- h. Making a U-turn
- i. Making a multi point turn
- j. Changing lanes

Module 5 - Common driving decisions

- a. Giving way at intersections
- b. Giving way to pedestrians and cyclists
- c. Following distance
- d. Changing lanes in heavy traffic
- e. Use of the horn when driving
- f. Separation of multiple hazards
- g. Overtaking and being overtaken
- h. Driving in adverse conditions

As you are learning the above skills you need to be practising them with your mentor.

The above skills are mostly general skills which you use again and again whatever the traffic situation around you.

Selecting a suitable driving school or instructor

The suitable driving school will provide effective training on the materials described in the five modules outlined. They may not use the same terms but they should cover the material during the training period.

Contact details for a driving school near you can be found through the yellow pages or the RACQ would provide a list of their preferred schools.

The most important criteria will closely relate to issues such as;

Convenience

Affordability

Communication style

Willingness to support the mentoring role of the family

Trust

Effectiveness at actually teaching the new driver to make good progress in learning to drive.

The 5 driving experience areas

1. **Quiet streets at low speeds**
2. **Driving in city traffic**
3. **Country roads**
4. **Highways or freeways**
5. **Driving in adverse conditions – raining, night, dirt roads**

The above list covers the major driving environments and situations that you will experience throughout your driving career. Each one requires different skills to navigate successfully. As the driver you need to be comfortable and capable of controlling the car in both everyday and adverse conditions. Changing gears and steering are important skills to learn, but observation and decision making are just as important. All of the skills you learn with your driving instructor need to be practised in a variety of situations to make sure that they have been adequately mastered.

Quiet streets at low speeds

Notes for the driving mentor:

Look Ahead:

- Focus on road & traffic ahead, not the controls
- Describe what you are seeing and how to react
- Watch for a distance of several cars ahead
- Look for signs, traffic lights, intersections, roundabouts

Watch Behind:

- Use side and rear vision mirrors
- Watch for traffic to side and rear of car
- Scan side of road for pedestrians and other possible hazards
- Check blind spots

Keep it Slow:

- Maintain a safe following distance of about 2 seconds
- Adjust your speed to suit the driving conditions

Driving in city traffic

Notes for the driving mentor:

Navigation:

- Know where you are going and the streets to take to get there
- Changing into the correct lane well before you need to be in that lane
- Don't panic if you have to change your planned route because you are in the wrong lane

Observation:

Stay aware of what is happening ahead so you don't drive on the car in front's brake lights
Use your mirrors to see who is behind you
Shoulder checks are used to check your vehicle's blind spots

Communication:

- make it clear to other drivers where you are going
- give other drivers sufficient notice of your intentions

Frustration:

- other drivers don't always communicate their intentions clearly
- stay calm/relaxed



Country roads

Notes for the driving mentor:

Observation:

- looking further ahead than in city driving
 - watch side of road for unusual hazards
- The road can change quickly, corners can be tighter and blind crests more frequent

Road Position:

- some roads wont have a centre line – remember to stay left
 - Maintain a safe following distance
 - Overtake only when necessary, check mirros to ensure you are not surprised by a driver overtaking you
- Large vehicles can be intimidating, you may have to slow down and move further to the left to allow room on a narrow road

Stopping & Cornering:

Drive so you are able to stop in the road you can see

Driving on the highway

Notes for the driving mentor:

Getting onto the freeway:

- Plan the trip
- Check and fuel the vehicle to avoid unplanned delays
- Allow adequate travel time so you do not have to speed or avoid rest stops
- Adjust entry speed to fit in with traffic on the freeway

Following & changing lanes:

- Stay left unless overtaking
- Shoulder checksand correct indications before changing lanes

Speed & fatigue:

- Speed cameras and mobile radaroperate on our freeways obey the speed limits
- Take rest stops every 2 hours

Driving in adverse conditions

Notes for the driving mentor:

Rain:

- slippery
- speed
- vision
- windshield wipers
- fogging of windscreen

Night:

- headlights
- glare
- passengers
- fatigue
- vision

Dirt:

- dust
- rapidly changing surface
- windshield damage/vehicle damage



Workbook Entries



Who makes the entries and why?

The workbook needs to be filled out by both your driving instructor and your mentor. By having both parties complete their sections then each is aware of what skills you are being taught, what you are practising and what you are having trouble with.

Initially it may seem quite time-consuming to have to complete the workbook each week but it will eventually become habit and it makes the workbook an invaluable resource to evaluate your driving abilities and experience. (see page 30 for more details)

Driving skills

Week starting

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--|
| A B C D E F G H | 1 | 30 mins | 15 mins | | Fast learner, needs to remember to adjust mirrors |
| A B C D E F | 2 | 15 mins | 5 mins | | Remember at this early stage observation is easy to forget because attention is taken up just driving the car. |
| A B C D E | 3 | 15 mins | 30 mins | | |
| A B C D E F G H I J | 4 | | 10 mins | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Sample page only

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | 2 hrs | 1 hr | 1 hr | | 4 hrs |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | 4 hrs | | | | 4 hrs |

A

B

Comments and questions to driving instructor

Hours at A should equal hours at B

Driving skills

Week starting

Week 1

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
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Driving skills

Week starting

Week 2

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |

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| Comments and questions to driving instructor |
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Driving skills

Week starting

Week 3

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
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Driving skills

Week starting

Week 4

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
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Driving skills

Week starting

Week 5

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
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| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |

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| Comments and questions to driving instructor |
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Driving skills

Week starting

Week 6

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |

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| Comments and questions to driving instructor |
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Driving skills

Week starting

Week 7

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
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Driving skills

Week starting

Week 8

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
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Driving skills

Week starting

Week 9

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |

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| Comments and questions to driving instructor |
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Driving skills

Week starting

Week 10

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
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Driving skills

Week starting

Week 11

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
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Driving skills

Week starting

Week 12

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
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Driving skills

Week starting

Week 13

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |

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| Comments and questions to driving instructor |
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Driving skills

Week starting

Week 14

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |

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| Comments and questions to driving instructor |
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Driving skills

Week starting

Week 15

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
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Driving skills

Week starting

Week 16

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
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Driving skills

Week starting

Week 17

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
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Driving skills

Week starting

Week 18

| Driving task | Module number | Lesson 1 | Lesson 2 | Lesson 3 | Comments from instructor |
|--|---------------|---------------|---------------|---------------|--------------------------|
| A B C D E F G H | 1 | | | | |
| A B C D E F | 2 | | | | |
| A B C D E | 3 | | | | |
| A B C D E F G H I J | 4 | | | | |
| A B C D E F G H | 5 | | | | |
| | Other | | | | |
| | | | | | |
| | | | | | |
| Circle the letters with reference to the "Driving skills list" | | Time in hours | Time in hours | Time in hours | |

Driving experience

| | Quiet streets | Busy streets | Country roads | Highways | Total hours |
|--|-----------------|---------------|---------------|-----------|-------------|
| Hours experience (traffic and speed areas) | | | | | |
| | | | | | |
| | Good conditions | Night driving | Dirt roads | Wet roads | |
| Hours experience (road surface and weather conditions) | | | | | |
| Comments and questions to driving instructor | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
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Return your workbook to assist in evaluation of the program

The workbook has been designed to assist families to manage the experience building process for young drivers. The program is still very much in the developmental stage and the project team need to evaluate the program to determine if the gains which are aimed for are actually realised. To complete the evaluation the project team needs to collect suitable information from a reasonable number of participants and compare the results with the same information from a control group who are not doing the program.

The project team see three methods for collecting enough information to evaluate the effectiveness of the program;

1. The return of the completed workbook from participants
2. Subject to approval being given by participants a follow up phone survey
3. Subject to written agreement from participants, monitoring of the drivers licence history during the period in which the driver holds their Provisional Licence.

The control group will have the same information collected however the number of lessons and the hours experience will form part of the phone survey.

Who do I return the workbook to?

Return the workbook to the school, community group or driving school who initiated the program with you.

They will return it to the project team evaluating the program or return it to your nearest Queensland Transport Office.

Attention

Mal McIlwraith
Senior Advisor (Road Safety)
5 Phillip Street
Toowoomba Q 4350

Phone 4639 0786

Agreement to participate in evaluation of the Mentor Driving Program

The Driver Experience Enhancement Program (DEEP) has been designed to assist families to more effectively support their teenagers as they learn to drive. The goal of the program is to reduce the number and severity of crashes young drivers have while on their provisional licence. One of the ways we can find out if the program works is to compare the driving history of drivers completing the program with young drivers who do not start the process.

I(full name) hereby give permission for Queensland Transport to:

1. contact me each year, via phone, to discuss my past year's driving experience
2. access the Government database to identify any reported crashes I have been involved in
3. access my licence record and identify any traffic fines I have received.

Signed (Participant) Signed
(Parent/Guardian)

Date of Birth Licence No

Telephone number Date



Driving skills list

Module 1 - Introduction to the basic vehicle controls

- a. Adjusting the drivers seat and mirrors and seat belt
- b. The instruments and gauges, and how to read them
- c. Operation of demisters, headlights, and windscreen wipers
- d. The steering wheel, and hand controls on steering column
- e. Foot controls
- f. The gears or automatic transmission
- g. The hand brake
- h. The ignition and how to start the engine

Module 2 - The mental drive plan

- a. See whole scene, keep eyes moving, central and peripheral visions
- b. Identify requirements for a safe distance between cars
- c. Identify blind spots around vehicle
- d. Recognise benefit of being able to make early decisions
- e. Recognise importance of being seen on road
- f. Realisation that crashes occur when people do unexpected things

Module 3 - Basic control of the moving vehicle

- a. Steering the vehicle
- b. Operation of the brakes to slow and stop vehicle
- c. Controlling the vehicle
- d. Moving off without stalling or rolling back
- e. Turning corners

Module 4 - Standard driving manoeuvres

- a. Leaving the kerb
- b. Leaving the road
- c. Parking the vehicle by driving forward
- d. Marking turns at intersections
- e. Driving around corners
- f. Starting on a hill
- g. Reversing the vehicle and reverse parks
- h. Making a U-turn
- i. Making a multi point turn
- j. Changing lanes

Module 5 - Common driving decisions

- a. Giving way at intersections
- b. Giving way to pedestrians and cyclists
- c. Following distance
- d. Changing lanes in heavy traffic
- e. Use of the horn when driving
- f. Separation of multiple hazards
- g. Overtaking and being overtaken
- h. Driving in adverse conditions

| | Module | Detail of tasks in learning module | Needs work | Ready for test |
|--|--------|---|------------|----------------|
| Module 1 - Introduction to the basic vehicle controls | 1a | Adjusting the drivers seat and mirrors and seat belt | | |
| | 1b | The instruments and gauges, and how to read them | | |
| | 1c | Operation of demisters, headlights, and windscreen wipers | | |
| | 1d | The steering wheel, and hand controls on steering column | | |
| | 1e | Foot controls | | |
| | 1f | The gears or automatic transmission | | |
| | 1g | The hand brake | | |
| | 1h | The ignition and how to start the engine | | |
| Module 2 - The mental drive plan | 2a | See whole scene, keep eyes moving, central and peripheral visions | | |
| | 2b | Identify requirements for a safe distance between cars | | |
| | 2c | Identify blind spots around vehicle | | |
| | 2d | Recognise benefit of being able to make early decisions | | |
| | 2e | Recognise importance of being seen on road | | |
| | 2f | Realisation that crashes occur when people do unexpected things | | |
| Module 3 - Control of vehicle | 3a | Steering the vehicle | | |
| | 3b | Operation of the brakes to slow and stop vehicle | | |
| | 3c | Controlling the vehicle | | |
| | 3d | Moving off without stalling or rolling back | | |
| | 3e | Turning corners | | |
| Module 4 - Standard driving manoeuvres | 4a | Leaving the kerb | | |
| | 4b | Leaving the road | | |
| | 4c | Parking the vehicle by driving forward | | |
| | 4d | Marking turns at intersections | | |
| | 4e | Driving around corners | | |
| | 4f | Starting on a hill | | |
| | 4g | Reversing the vehicle and reverse parks | | |
| | 4h | Making a U-turn | | |
| | 4i | Making a multi point turn | | |
| | 4j | Changing lanes | | |
| Module 5 - Common driving decisions | 5a | Giving way at intersections | | |
| | 5b | Giving way to pedestrians and cyclists | | |
| | 5c | Following distance | | |
| | 5d | Changing lanes in heavy traffic | | |
| | 5e | Use of the horn when driving | | |
| | 5f | Separation of multiple hazards | | |
| | 5g | Overtaking and being overtaken | | |
| | 5h | Driving in adverse conditions | | |