



St Mary's College Toowoomba
Forming young men of faith, integrity, action and excellence

Strategic Directions 2013 to 2017



Our Mission

To provide a quality holistic Catholic education in the Edmund Rice tradition, empowering our students to be *men of faith, integrity, action and excellence.*

The following document outlines the directions for St Mary's College as per the Five Year Strategic Plan for the future. These Strategic Directions are outlined under the following headings: Spirituality & Community, Boys' Education, Realisation of Potential and Stewardship.



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SPIRITUALITY AND COMMUNITY

1. Encourage an understanding of our Catholic beliefs, values and Edmund Rice charism and embed these throughout all aspects of College life, including the review and renewal of the Religious Education program.
2. Review social justice and service learning initiatives, with a view to establishing a program that empowers all members of the College family to live out their Catholic faith. e.g. Care and Concern Group, Rosies, fundraising, immersions.
3. Invigorate the spiritual life of the College, ensuring all members are provided with diverse opportunities to develop, express, deepen and reflect on their spirituality e.g. retreat/reflection days, sacramental and liturgical programs, prayer life, faith formation.
4. Encourage ways to promote College spirit amongst the boys and within the community.

BOYS' EDUCATION

1. Develop our capacity as a leading academic school for boys to promote contemporary and innovative approaches to education; by developing and implementing a literacy plan and numeracy plan, by reviewing learning and teaching programs, resources and the tracking and moderation of student achievement.
2. Continue to review, develop and implement an ICT blueprint for the College, to maximise learning outcomes for boys.
3. Collate, analyse and promote the use of data as a tool to improve student outcomes at the College.
4. Create a diverse range of learning environments to cater to the needs and expectations of students; including the further development of the Arts, Library, Home Economics and Hospitality, and Vocational Education and Training facilities.
5. Develop challenging, flexible and differentiated opportunities to meet the individual needs of students; including learning support, special needs, EALD, Indigenous education and enrichment learning plans.
6. Ensure the seamless integration and links between the primary and secondary schools; including elements of Middle School pedagogy and the successful transition of Year 7 into secondary.





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REALISATION OF POTENTIAL

1. Develop a Student Welfare framework that promotes the dignity of individuals and outlines the roles and responsibilities of all members of the community to promote right relationships.
2. Provide a learning environment that recognises achievements, promotes the philosophy of personal responsibility and integrity, with a view to helping all realise their potential.
3. Promote a caring and comfortable environment where the students feel safe.
4. Audit, research and further develop procedures and programs to promote positive learning environments where boys can achieve their potential e.g. student leadership, Responsible Thinking Classroom, life skills, restorative justice, boys' education, initiation rituals and programs.
5. Develop further opportunities to link, interact and engage with neighbouring girls' schools and the wider community.

STEWARDSHIP

1. Develop and enable a professional work environment for all staff through continual and dynamic ongoing learning and the ability to embrace growth and relationship expectations.
2. Review and enable best practice in the following areas: co and extra curricular, use of College assets, Workplace Health & Safety, sport and cultural undertakings, health and eating habits of students, environmental management, customer service and operations.
3. Promote and enable effective and contemporary communication, thus empowering all stakeholders to be constructively involved in all areas of College Life.
4. Build a focus on professional dialogue across the College which enhances the learning and teaching environment with the development and implementation of a Quality Teaching Framework, addressing: professional learning, professional standards, networking opportunities, goal setting, reflective practice and best practice.
5. Create a vibrant College community, based on the need for right relationships as the core of all our activities.
6. Ensure the efficient and responsible management of the College's financial resources, through the reviews of the College Leadership Team, Finance Committee, Toowoomba Catholic Education Office and College Board.





ST. MARY'S COLLEGE
TOOWOOMBA



THE GIFT OF BOYS

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www.stmaryscollege.com